2.2.1

Any Other relevant Information

Dr. Vithalrao Vikhe Patil Foundation's
College of Nursing

SOP

FOR SLOW LEARNER AND ADVANCE LEARNER

(w.e.f A.Y.2023-24)

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Introduction

The aim of "Policy on Advanced and Slow Learners" is to recognized the students admitted in the institute and make them competent to face the challenges of the life and contribute to social development through the critical thinking and excellent academic performance. To make the academic more supportive for slow learners and conducive for advance learner to achieve more in their academic and personal life.

Faculty has to deal with different type of students; some students are quick in learning and some students are weak in learning Therefore it is required to determine the abilities of the students in the class. A faculty has to adapt a new teaching methodology in such way that he/she may not lose the attention of the slow learners and turn off the advanced learners.

The purpose of assessment is to identify of the slow learners and advanced learners in the class, to take care of needs of slow and advance learner, to facilitate them to improve their academics. To make their learning activity more enriching and effective.

Students are been categorized based on learning speed i.e..slow learner and advance performer.

Definition

The slow performer : Slow performer are always the poor achiever and lag behind in their academic life. They may fail in exams or will score only poor grades. They need more time and a regular monitoring to understand same concept.

The advanced learners:

The students who can faster than the other students in the class and achieve high score are called advanced learners.

After the admission students are been observed by the teacher for student's behavior directly or indirectly.

The student's behavior is not only observed in the classroom but outside also. Observation Checklist used for screening the slow performer

Assessment of the learning levels of the students

1. Slow Performer and advanced learners would be identified for each subject

separately by respective subject teacher for all the course.

2. Process to identify of slow Performer and advanced learners would be conducted immediately after declaration of preceding program / semester university exam result or within fifteen days. The preliminary test on general knowledge will be conducted along with identification criteria and marks should be allotted by using rating scale month and subject teacher should schedule special teaching programme for the course

3. Every subject teacher should conduct class test online or offline objective or subjective type test of their subject on syllabus covered till date or on first unit test and duration of one hour to identify performance of slow learners and subject teacher should plan activity schedule for the advanced learners

4. Slow and advanced learners are identified based on following parameters and their weightage.

Measurable Criteria for Advance Learners

Advance learners are more potential with their comprehension, retention, memory, critical thinking, creativity and contextualization practice. They are identify by the teacher based on predesigned criteria such as always regular in attending the class, ability to perform task, attentiveness in the class , response to the questions, and emotional stability. On five point scale score is done.

Measurable Criteria for Slow learner:
Always irregular in attending the class, unable to perform task , Never response to the questions, and poor reasoning capacity. On five point rating scale students will be rate and scoring will be given.

Preliminary assessment Test:

After the orientation programme all students will appear for basic aptitude preliminary test it comprises of 10 multiple choice question ,each correct answer will carry one mark

Scoring for identifying slow performer and advance learner

	1	2	3	4	5
Regularity in attending the class	Always irregular	Irregular	Sometimes irregular	Mostly regular	Always regular
Ability to perform task	Unable to perform task	with assistance	Some efforts made	good performance	very good
Attentiveness in the class	Always Distracted	Sometime distracted	sometime attentive	attentive	Always attentive

Response to the questions	Never responds	rarely responds	sometime responds	always responds	always responds appropriately
Reasoning capacity	Poor	Average	Good	Very good	Excellent
Emotional stability	always sad and depressed in mood	anxious and worried	Some times Happy and anxious	Always happy and in good mood	Calm relaxed and content mood

Preliminary Test -10 Marks

Total Score =30 +10=40 Marks

Scoring key

Minimum Score 6	Maximum score 40
Less than 16	Slow learner
17 to 24 Score	Average learner
25 to 32 Score	Good learner
33 and Above	Advance learner

Activities To Improve Slow And Advance Learners

A) Activities For Slow Learners

1. Special programmes created for slow performers

2. Detailing roommate to attained the class and help to perform the task .

3. Daily meet to mentors and counseling were done.
4. Assignments

B) Activities For Advance Performers
1. Seminar presentation, attending Conference
2. Library hours for self directed learning
3. Group Project
4. Opportunities to organize activities like Quiz ,Debate etc.
5. Demonstration of Nursing Procedures

Expected Out Comes For Slow Learners

We observe the improvement of following aspects in slow learners after one months of special teaching programme.

- Behavior Skills
- Communication Skills
- Attention Skills
- Completing the home work on time
- Avoiding the bad company
- Improvement in the level of confidence
- Get adjusted in the institutional environment and overcome the home sickness
- Improvement in the dress sense and punctuality
- Observe that frequency of using mobile phone should be less and should overcome from mobile addiction.

Protocols To Measure Achievement

- Scores generated with every cycle test and Internal Assessment
- Student's participation detail and outcome record
- Attendance record for session conducted for slow learners
- Report of performance improvement for slow learners
- Progress report card of slow learners
- List / Record of tasks given to advanced learners

Criteria for Identify Slow Performer And Advance Learners And Assessment Methodology 5.

The Following Flow chart is used to identify the slow performer and advance learners

Criteria for Identify Slow Performer And Advance Learners And Assessment Methodology

Pre Academic Survey -Orientation Program me
Idea about over all learning skill /ability of the batch

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After orientation program students will be observed for three day's by using observation checklist and scores in Unit test (Preliminary test 1)

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Report Analysis - Identification Of Slow Performers And Advance Learners

Slow learner	Advance Learner
1.Special Program (Revision classes) 2. Home assignment 3.Demonstration in Lab	1.Seminar presentation 2. Group Project 3 Library Work 4. Providing plat form to students quiz , Debate attending Conference/workshop etc. 5.Motivate to participate in Sports

Assess performance in **Cycle test 1**	Assess for Completion of Seminar Presentation on time , Project, Participated in Debate , quiz, Participates in Sports or Conference, workshop etc

Performance is Good	Performance is Not Good	Performance is Good
Continue Mentoring-assess performance	1.Intense teaching to the specific students-By subject teacher excluding teaching hours. 2.Mentoring by the mentor	Continue giving opportunity to the students

Continue mentoring – if required referral for counseling
Assess progress **Cycle Test 2**

↓

Improved performance - Slow Learner and advance performer Measures was effective

Role and Responsibilities of Subject Teacher

Subject Teacher is responsible for carrying out different aspects of slow Performer and advanced learner identification and activities to be conducted

Subject Teachers will be responsible for:

1. Conducting class test on unit 1 of 20 marks and duration of one hour.
2. Evaluation of class test answer sheets and preparing the class test result report of class
3. Preparing and maintaining report for whole class based on parameter decided for assessment of the learning levels of the students with their weightage.
4. Preparing separate list of slow performer and advanced learners with mark list.
5. Preparing schedule for extra sessions /problem solving sessions / revision sessions for slow learners.
6. Conducting the sessions for slow performer as per prepared schedule.
7. Maintaining the attendance of slow performer earner's sessions.
8. Preparing the list of advanced assignment or list of tasks assigned to advanced learners.
9. Preparing the report after declaration internal assessment result of current semester which shows the improvement in performance of slow performer to close the loop.
10. Maintain the all records for slow learners and advanced learners activity

Documents to be maintained

1. Cover page for Slow performer & Advance learners Activity
2. Report of result of class test / unit test
3. Report of marks obtained based on above parameter
4. List of slow learners
5. List of Advanced Learners
6. Schedule of activity for slow performer
7. Attendance record for session conducted for slow learners
8. Report of performance improvement for slow learners
9. List / Record of tasks given to advanced learners

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Criteria for Identify Slow Performer And Advance Learners
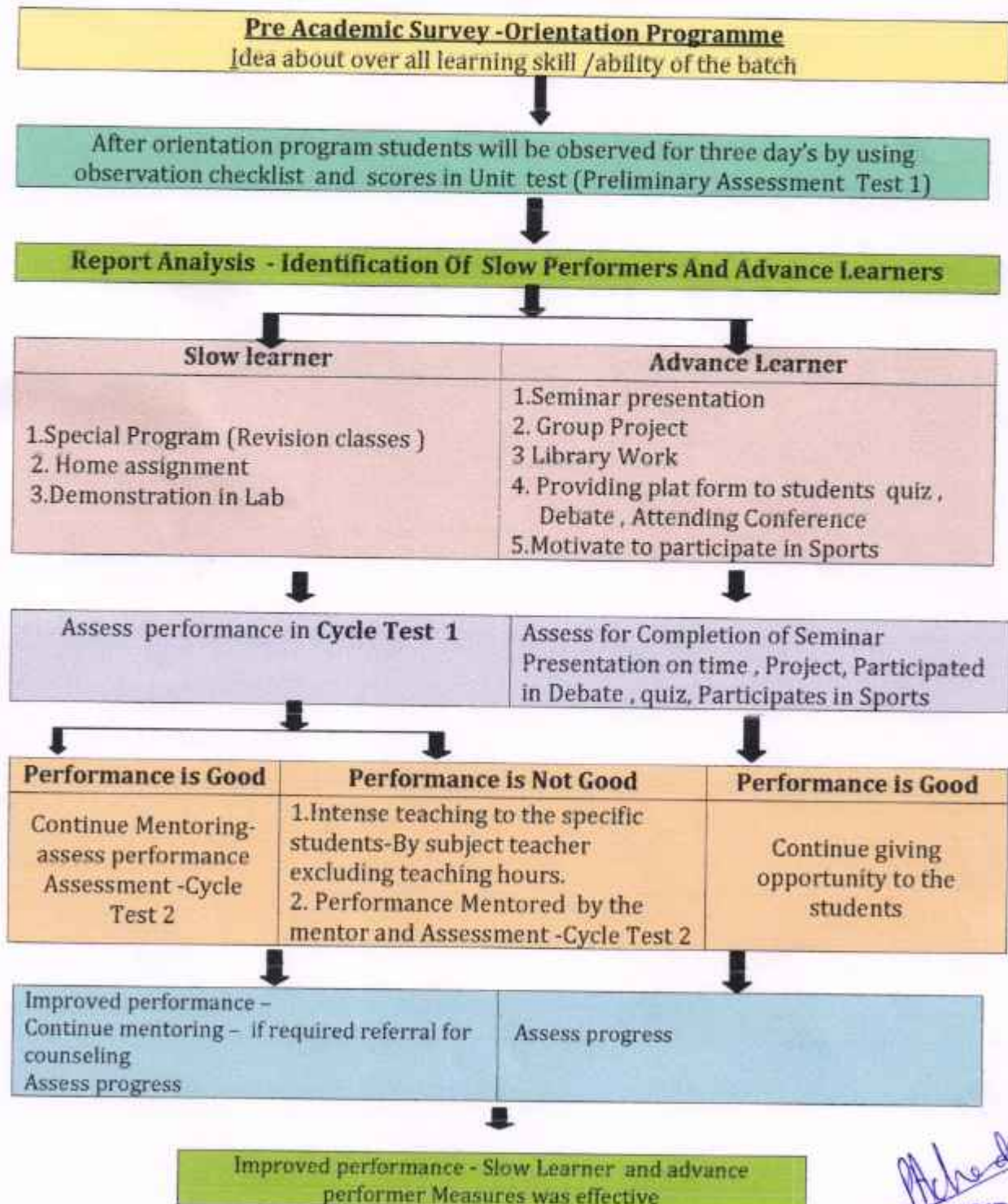
And

Assessment Methodology

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NAAC Accredited 'B++' Grade

Criteria for Identify Slow Performer And Advance Learners And Assessment Methodology

Pre Academic Survey -Orientation Programme
Idea about over all learning skill /ability of the batch

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After orientation program students will be observed for three day's by using observation checklist and scores in Unit test (Preliminary Assessment Test 1)

⬇

Report Analysis - Identification Of Slow Performers And Advance Learners

Slow learner	Advance Learner
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Assess performance in **Cycle Test 1**	Assess for Completion of Seminar Presentation on time , Project, Participated in Debate , quiz, Participates in Sports

Performance is Good	Performance is Not Good	Performance is Good
Continue Mentoring- assess performance Assessment -Cycle Test 2	1.Intense teaching to the specific students-By subject teacher excluding teaching hours. 2. Performance Mentored by the mentor and Assessment -Cycle Test 2	Continue giving opportunity to the students

Improved performance – Continue mentoring – if required referral for counseling Assess progress	Assess progress

Improved performance - Slow Learner and advance performer Measures was effective

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Identification Criteria For Slow Performers And Advance Learners

A) Criteria for the selection of slow performers are:-

1. Regularity in attending the class
2. Ability to perform task
3. Attentiveness in the class
4. Response to the questions
5. Reasoning capacity
6. Emotional stability

Slow learners were identified based on five point rating scale with six components. Students securing less than 16 marks are slow performers.

B) Criteria for the selection of advance learners are:-

1. Regularity in attending the class
2. Ability to perform task
3. Attentiveness in the class
4. Response to the questions
5. Reasoning capacity
6. Emotional stability

Advance learners identified based on five point rating scale (one to five) with six components Students securing more than 33 marks are advance Learner

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Assessment Methodology for slow learners

DR.V.V.P.F'S COLLEGE OF NURSING
Assessment Methodology for Slow Learners
Analysis Report - First Semester B.Sc Nursing A.Y.2023-2024
Subject: Applied Sociology and Applied Psychology

Sr. No	Name of Students	3 Day's Analysis Report						Preliminary Test	Total (40)
		Regularity in attending the class	Ability to perform task	Attentiveness in the class	Response to the questions	Reasoning capacity	Emotional stability		
		5	5	5	5	5	5	10	
1	Mr. Gaikwad Rushikesh Gokul	2	2	2	2	1	1	3	13
2	Mr. Gadekar Sanket Arun	2	2	2	1	1	1	4	13
3	Mr. Pawar Sangram Ravi	2	2	2	2	1	1	4	14
4	Mr. Udar Akash Khandu	2	2	2	2	1	1	3	13
5	Mr. Sayyed Saad Akbar	2	2	2	1	1	1	3	12
6	Mr. Kasbe Sankalp Sunil	2	2	2	2	1	1	4	14

Less Than 16 Marks = Slow Performers
More than 33 Marks = Advance Learner

Class Coordinator

HOD
H.O.D.
Mental Health (Psychiatric)
Nursing
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Principal
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Assessment Methodology for advance learner

DR.V.V.P.F'S COLLEGE OF NURSING
Assessment Methodology for Advance Learners
Analysis Report - First Semester B.Sc Nursing A.Y.2023-2024
Subject: Applied Sociology and Applied Psychology

Sr. No	Name of the Student	3 Day's Analysis Report						Preliminary Test	Total
		Regularity in attending the class	Ability to perform task	Attentiveness in the class	Response to the question	Reasoning capacity	Emotional stability		
		5	5	5	5	5	5	10	40
1	Mr. Deshpande Madhur Dushyant	5	5	5	5	4	5	8	37
2	Mr.Nandale Atharva Dinesh	5	5	4	5	5	5	9	38
3	Mr. Meshram Vinaysheel Vijay	5	5	4	5	5	5	7	36
4	Mr.Jadhav Krishna Vaibhav	4	5	5	5	5	4	8	36
5	Ms. Pachare Akanksha Ramdas	5	5	5	5	5	4	8	37

Less Than 16 Marks = Slow Performers
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